



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Indian Island School

SAU: Indian Island

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	6	6	100	50	40	65	0	50	33	17	6	0
	2009-2010	17	17	100	94	94	73	6	88	6	0	17	0
Female	2008-2009	3	3	100			70						
	2009-2010	10	10	100	100	100	76	0	100	0	0		
Male	2008-2009	3	3	100			60						
	2009-2010	7	7	100			69						
Caucasian/White	2008-2009	0	0				66						
	2009-2010	0	0				74						
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	6	6	100	50	40	64	0	50	33	17		
	2009-2010	17	17	100	94	94	66	6	88	6	0		
Economically Disadvantaged	2008-2009	4	4	100			53						
	2009-2010	12	12	100	100	100	62	8	92	0	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			36						
	2009-2010	1	1	100			38						
Limited English Proficient	2008-2009	6	6	100	50	40	40	0	50	33	17		
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	47	50	71	0	47	40	13	15	0
	2009-2010	7	7	100			67					7	0
Female	2008-2009	8	8	100	25	33	75	0	25	63	13		
	2009-2010	3	3	100			71						
Male	2008-2009	7	7	100	71	67	67	0	71	14	14		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	4	4	100			71						
	2009-2010	0	0				68						
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	11	11	100	55	56	60	0	55	27	18		
	2009-2010	7	7	100			64						
Economically Disadvantaged	2008-2009	10	10	100	50	56	60	0	50	40	10		
	2009-2010	5	5	100			56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			43						
	2009-2010	3	3	100			34						
Limited English Proficient	2008-2009	11	11	100	55	63	47	0	55	27	18		
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	67	64	67	0	67	17	17	12	0
	2009-2010	12	12	100	58	58	72	0	58	42	0	12	0
Female	2008-2009	7	7	100	57	50	70	0	57	14	29		
	2009-2010	7	7	100			78						
Male	2008-2009	5	5	100	80	80	64	0	80	20	0		
	2009-2010	5	5	100			67						
Caucasian/White	2008-2009	1	1	100			67						
	2009-2010	4	4	100			73						
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	11	11	100	73	70	48	0	73	9	18		
	2009-2010	8	8	100			62						
Economically Disadvantaged	2008-2009	9	9	100	56	56	53	0	56	22	22		
	2009-2010	10	10	100	60	60	62	0	60	40	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			31						
	2009-2010	1	1	100			36						
Limited English Proficient	2008-2009	10	10	100	80	78	39	0	80	10	10		
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	75	67	71	8	67	25	0	12	0
	2009-2010	13	13	100	77	77	68	15	62	8	15	13	0
Female	2008-2009	5	5	100	100		76	20	80	0	0		
	2009-2010	8	8	100			74						
Male	2008-2009	7	7	100	57	50	66	0	57	43	0		
	2009-2010	5	5	100			63						
Caucasian/White	2008-2009	1	1	100			71						
	2009-2010	1	1	100			69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	11	11	100	82	75	54	9	73	18	0		
	2009-2010	12	12	100	83	83	56	17	67	8	8		
Economically Disadvantaged	2008-2009	10	10	100	70	63	58	0	70	30	0		
	2009-2010	10	10	100	70	70	56	10	60	10	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				33						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	11	11	100	82	75	45	9	73	18	0		
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	8	100	75	67	78	0	75	13	13	8	0
	2009-2010	11	11	100	91	91	69	18	73	9	0	11	0
Female	2008-2009	6	6	100	67	67	84	0	67	17	17		
	2009-2010	4	4	100			76						
Male	2008-2009	2	2	100			73						
	2009-2010	7	7	100			62						
Caucasian/White	2008-2009	0	0				79						
	2009-2010	1	1	100			69						
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	8	8	100	75	67	64	0	75	13	13		
	2009-2010	10	10	100	90	90	56	20	70	10	0		
Economically Disadvantaged	2008-2009	5	5	100	80		67	0	80	0	20		
	2009-2010	10	10	100	90	90	57	20	70	10	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				39						
	2009-2010	0	0				28						
Limited English Proficient	2008-2009	7	7	100	71	60	47	0	71	14	14		
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	16	94	31	31	71	6	25	31	38	16	0
	2009-2010	7	7	100			68					7	0
Female	2008-2009	9	9	100	33	29	77	0	33	56	11		
	2009-2010	5	5	100			76						
Male	2008-2009	8	7	88	29	33	66	14	14	0	71		
	2009-2010	2	2	100			61						
Caucasian/White	2008-2009	3	2	67			72						
	2009-2010	1	1	100			69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	14	14	100	36	36	56	7	29	29	36		
	2009-2010	6	6	100			50						
Economically Disadvantaged	2008-2009	10	9	90	22	13	56	0	22	33	44		
	2009-2010	5	5	100			56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			29						
	2009-2010	0	0				26						
Limited English Proficient	2008-2009	12	11	92	27	33	41	9	18	27	45		
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	6	6	100	50	40	70	0	50	33	17	6	0
	2009-2010	17	17	100	65	65	62	0	65	29	6	17	0
Female	2008-2009	3	3	100			68						
	2009-2010	10	10	100	80	80	61	0	80	20	0		
Male	2008-2009	3	3	100			71						
	2009-2010	7	7	100			63						
Caucasian/White	2008-2009	0	0				71						
	2009-2010	0	0				63						
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	6	6	100	50	40	55	0	50	33	17		
	2009-2010	17	17	100	65	65	54	0	65	29	6		
Economically Disadvantaged	2008-2009	4	4	100			58						
	2009-2010	12	12	100	75	75	50	0	75	25	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			46						
	2009-2010	1	1	100			33						
Limited English Proficient	2008-2009	6	6	100	50	40	46	0	50	33	17		
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	33	33	66	0	33	53	13	15	0
	2009-2010	7	7	100			62					7	0
Female	2008-2009	8	8	100	25	33	66	0	25	63	13		
	2009-2010	3	3	100			62						
Male	2008-2009	7	7	100	43	33	67	0	43	43	14		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	4	4	100			67						
	2009-2010	0	0				63						
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	11	11	100	36	33	59	0	36	45	18		
	2009-2010	7	7	100			49						
Economically Disadvantaged	2008-2009	10	10	100	40	44	54	0	40	50	10		
	2009-2010	5	5	100			50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			41						
	2009-2010	3	3	100			36						
Limited English Proficient	2008-2009	11	11	100	27	25	43	0	27	55	18		
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Indian Island School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	50	55	66	0	50	25	25	12	0
	2009-2010	12	12	100	58	58	64	8	50	17	25	12	0
Female	2008-2009	7	7	100	29	33	65	0	29	43	29		
	2009-2010	7	7	100			64						
Male	2008-2009	5	5	100	80	80	66	0	80	0	20		
	2009-2010	5	5	100			64						
Caucasian/White	2008-2009	1	1	100			67						
	2009-2010	4	4	100			65						
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	11	11	100	55	60	46	0	55	27	18		
	2009-2010	8	8	100			54						
Economically Disadvantaged	2008-2009	9	9	100	44	44	53	0	44	22	33		
	2009-2010	10	10	100	60	60	51	0	60	10	30		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			38						
	2009-2010	1	1	100			34						
Limited English Proficient	2008-2009	10	10	100	60	67	40	0	60	30	10		
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	50	33	54	0	50	42	8	12	0
	2009-2010	13	13	100	62	62	63	8	54	8	31	13	0
Female	2008-2009	5	5	100	60		52	0	60	40	0		
	2009-2010	8	8	100			62						
Male	2008-2009	7	7	100	43	33	56	0	43	43	14		
	2009-2010	5	5	100			63						
Caucasian/White	2008-2009	1	1	100			55						
	2009-2010	1	1	100			64						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	11	11	100	55	38	34	0	55	36	9		
	2009-2010	12	12	100	67	67	50	8	58	8	25		
Economically Disadvantaged	2008-2009	10	10	100	40	25	40	0	40	50	10		
	2009-2010	10	10	100	60	60	49	10	50	0	40		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				26						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	11	11	100	55	38	30	0	55	36	9		
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	8	100	38	17	57	0	38	50	13	8	0
	2009-2010	11	11	100	64	64	60	9	55	18	18	11	0
Female	2008-2009	6	6	100	17	17	59	0	17	67	17		
	2009-2010	4	4	100			59						
Male	2008-2009	2	2	100			56						
	2009-2010	7	7	100			61						
Caucasian/White	2008-2009	0	0				58						
	2009-2010	1	1	100			61						
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	8	8	100	38	17	39	0	38	50	13		
	2009-2010	10	10	100	70	70	46	10	60	10	20		
Economically Disadvantaged	2008-2009	5	5	100	40		42	0	40	40	20		
	2009-2010	10	10	100	60	60	46	10	50	20	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				23						
	2009-2010	0	0				25						
Limited English Proficient	2008-2009	7	7	100	43	20	27	0	43	43	14		
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	16	94	13	15	52	0	13	38	50	16	0
	2009-2010	7	7	100			60					7	0
Female	2008-2009	9	9	100	0	0	54	0	0	56	44		
	2009-2010	5	5	100			60						
Male	2008-2009	8	7	88	29	33	51	0	29	14	57		
	2009-2010	2	2	100			59						
Caucasian/White	2008-2009	3	2	67			53						
	2009-2010	1	1	100			60						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	14	14	100	14	18	37	0	14	43	43		
	2009-2010	6	6	100			46						
Economically Disadvantaged	2008-2009	10	9	90	0	0	36	0	0	33	67		
	2009-2010	5	5	100			45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			18						
	2009-2010	0	0				21						
Limited English Proficient	2008-2009	12	11	92	18	22	26	0	18	36	45		
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School:	Indian Island School
SAU:	Indian Island
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	*	99	75	74	71	100	*	99	63	63	63	94	94	95
		*	99		75	69		*	99		63	61			
Caucasian/White	*	*	99	*	*	71	*	*	99	*	*	64			
		*	99		*	69		*	99		*	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	100	*	98	78	77	64	100	*	98	65	65	54			
		*	97		79	57		*	97		66	47			
Economically Disadvantaged	100	*	99	72	72	60	100	*	99	60	64	50			
		*	99		72	56		*	99		56	47			
Students with Disabilities	*	*	97	*	*	36	*	*	97	*	*	35			
		*	98		*	28		*	98		*	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Indian Island School
SAU: Indian Island



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	10	0	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>